

Nauvoo-Colusa Jr. High School PBIS

What is PBIS?	PBIS Events at NCJH	Viking Bucks
Why PBIS?	PBIS Team	Cool Tools for Staff

We expect each one of our students to Be Responsible, Be Respectful, Be Safe, and Be A Learner.

Students will follow these four expectations in every setting within the school. Our initial focus is on busses and hallways. Students may earn “Viking Bucks” when observed following our expectations. These may later be redeemed for prizes or rewards. We are planning several Red Level celebrations throughout the year for students who meet our highest expectations--(1) without any office referrals or detentions, (2) no unexcused absences or unexcused tardies, and (3) maintaining a C average in all classes. Please help your child to keep up these expectations by encouraging them to maintain their grades, attendance, and behavior at school. (Please don't forget to call or send a note when students are absent!) These students will receive admission to Red Level celebrations for a wonderful accomplishment.

Thanks for all of your support. We are looking forward to a positive and successful year!

Celebrations and Activities

Students may earn Viking Bucks from any staff for following the expectations in the behavior matrix (see below). The Viking Bucks may be exchanged at the Viking Ship which will visit the lunchroom each month.

Nauvoo-Colusa will hold a celebration at the end of each quarter to celebrate the accomplishments of our most exemplary students. In order to receive an invitation to the celebration, students must meet all of the following criteria for that quarter: (1) without any office referrals or detentions, (2) no unexcused absences or unexcused tardies, and (3) maintaining a C average in all classes.

The PBIS Team at Nauvoo-Colusa Jr. High School

- Dr. Kent Young, Superintendent/Principal
- Ms. Shaila Draughan, School Psychologist
- Mrs. Sharon Rady, Special Education Teacher
- Mrs. Yvonne Hoenig, General Education Teacher
- Mrs. Tina Elschlager, Media Specialist/Teacher

What is PBIS?

“Positive Behavior Interventions and Supports (PBIS) is a proactive systems approach for creating and maintaining safe and effective learning environments in schools, and ensuring that all students have the social/emotional skills needed to ensure their success at school and beyond.

The expectations for a school implementing PBIS are based on three main ideas:

1. Students need to know what is expected of them. Our four school-wide expectations are the basis of our matrix and they are the following: “Be Responsible”, “Be Respectful”, “Be Safe”, and “Be A Learner”.
2. Students need to be taught directly the correct way to behave.
3. The correct behavior needs to be encouraged and acknowledged. Motivation will be to provide positive feedback & Viking Bucks.

For more information on PBIS, please visit the following links:

[Illinois PBIS Network](#)

[OSEP Center on PBIS](#)

[Illinois State Board of Education Special Programs](#)

Illinois PBIS Network Goals

- Increase consistent use of positive teaching and reinforcement strategies among all staff.
- Reduce use of reactive discipline measures in schools for all staff.
- Increase data-based decision making about behavior and academic instruction and reinforcement across all school settings.

Implement effective comprehensive supports/services/interventions with the most intensive behavioral/emotions needs through wraparound plans that address home, school, and community settings.

Four Elements of PBIS

- Systems
- Data
- Practices
- Outcomes

Information provided by:

Illinois PBIS Network—A Component of the Illinois Statewide Technical Assistance Center (ISTAC), funded by the Illinois State Board of Education. For more information, please contact <http://www.pbisillinois.org>.

Why PBIS?

- PBIS is a process,,,not an add on
- It is individualized to the needs of our school
- Training is available through the Illinois State Board of Education
- The emphasis is on continuous, data-driven improvement
- It states that students should be taught how to behave and make positive choices
- It provides incentives for all students to excel
- It is adaptable and can be used across all grade levels (K-8 focus)
- It will systematize our behavioral and referral process

Taken from School Administrative Unit 56 Rollinsford & Somersworth, New Hampshire <http://sau56.org>

Research is demonstrating that schools make greater academic gains when they simultaneously build a school-wide positive social-culture. PBIS organizes adults and students to create a social-culture in schools that will encourage positive behavior and interactions, while discouraging problem behaviors. This social-culture will lead to a safer environment where students achieve academically and build positive relationships with each other and with adults.

Cool Tools for Staff

In order to help our students know what is expected of them, we have established one set of expectations for the entire building and all settings. Cool Tools are the mini-lessons that all staff will use to teach the expectations. These will be taught through modeling as well as through all-school announcements. This will provide consistency for the students, which will make it easier for them to learn and understand each rule. It will also provide support to all the staff. Our four expectations are: **Be Responsible, Be Respectful, Be Safe, and Be A Learner.**

Nauvoo-Colusa Jr. High School

Positive Behavior Interventions & Supports (PBIS)

Striving for Excellence, not Mediocrity